STUDENT LEARNING ASSESSMENT REPORT

Directions: Please complete sections I to IV and Appendices A and B at the conclusion of the semester in which the assessment was undertaken. Parts V to VIII should be completed after the results have been discussed within the department. In most cases this will be at or near the conclusion of the following semester.

Semester of Assessment:	Date of Submission:
Department:	Department Chair:
Program/Major:	Assessment Ambassador:

I. ASSESSMENT PLAN

What were the planned assessment activities for this academic year? (You may copy/paste from your program's assessment plan)

	Learning Objectives	Learning Opportunities (Courses and Projects)
1		
2		
3		
4		
5		

II. BENCHMARKS

Describe the expected outcomes of this activity and the program's criteria for success. (e.g., we expect 80% of students to score 75% or better on the major field test, 80% of students will be able to cite sources in the proper style).

III. ASSESSMENT METHODS

A. Describe when, where and how (i.e., through what activity) students demonstrated their achievement of the objective(s).

B. Describe who assessed students' work and the methods and procedures used to compare students work to the performance characteristics/criteria (attach rubrics, test questions and other supporting criteria in Appendix A).

C. If you changed the assessment methods since you plan was submitted, describe the change, including a brief explanation of why the change was made.

IV. RESULTS AND CONCLUSIONS

A. Describe how students performed on each objective. Compare how students performed as compared with your expectations.

B. Were these expectations reached, exceeded, not reached? If applicable, attach your data summary (not raw data) in Appendix B.

C. Describe how the program interpreted these results. What do the results mean?

V. REVIEW - DISSEMINATION OF RESULTS

Describe how the results will be, or currently are being disseminated. Describe any relevant responses from students, faculty, staff or others.

VI. USING RESULTS FOR IMPROVEMENT

A. Explain the implications of the assessment results for the program.
B. How can the results be used to improve planning, teaching and learning?
C. Are changes in the program suggested? If so, what kinds of changes? Are changes in the assessment plan indicated? If so, what kinds of changes? The program changes may refer to curriculum revision, faculty development, changes in pedagogy, student services, resource management and/or any other activity that relates to student success.
D. What, if any, additional information would help inform decision making regarding student achievement of the objective(s)?

VII. IMPLEMENTING CHANGE

Describe the strategies that will be implemented (if necessary) for program improvement as a result of the conclusions drawn from the assessment activities. If additional resources are required to implement changes, please indicate.

VIII. CLOSING THE LOOP

Have the changes implemented above improved student achievement of the learning objective(s)? (Please describe)

ASSESSMENT REPORT
APPENDIX A

ASSESSMENT CRITERIA

Please describe the assessment measures used: (Use additional sheets if necessary)

- If you utilized items on quizzes and/or items on multiple choice/fill-in-the-blank exams to measure your objectives, please cut and paste sample items that correspond to *each* learning objective in your assessment plan.

- If you utilized components of essay exams and/or components of papers/projects, please attach the 1) text of the assignment and 2) either a sample scoring rubric, scoring criteria or a narrative that describes the criteria you used to measure student learning on each of the objectives in your assessment plan.

- If you utilized other assessment methods, please provide an example of the method and the criteria you used to measure student learning on each of the objectives in your assessment plan.

ASSESSMENT REPORT
APPENDIX B

SUMMARY OF ASSESSMENT RESULTS

Identify the number of students who achieved at each level for each learning objective used in your assessment. You may use the following table or a table based on a different scale. You may also attach charts and graphs if desired.

Learning Objective	Exceeds	Meets	Approaches	Does not meet